



Joint Statement

Issued by the Noble Local Schools Business Advisory Council
2019-2020

Purpose of the NLSD Business Advisory Council:

The Council fosters cooperation among schools, businesses, and the communities they serve to ensure the work of educators aligns with the needs of businesses. Outcomes of this cooperative effort include but are not limited to raising awareness of educators about the local labor market, promoting work-based experiences within businesses, and helping students prepare for successful learning and employment opportunities.

Meeting Schedule:

September 6, 2019
October 4, 2019
January 14, 2020
February 28, 2020

Plan/ Implementation Progress:

The NLSD Business Advisory Council has four (4) goals:

1. Enlist business help and guidance to better understand needs and align efforts (OCCURRING/ ONGOING)
2. Produce a "Future-Ready" workforce for economic growth and development (OCCURRING/ ONGOING)
3. Produce educational pathways relevant to employer needs (OCCURRING/ ONGOING)
4. Create opportunities for externships, internships, and mentorships (OCCURRING/ ONGOING)

Aligned to these goals, the council's plan included the following activities:

1. Identify employment skills that would support workforce development and build capacity within school staff to deliver essential skills to all students preK-12.
 - A. Development of 3R Rubric (Ready, Responsible, Respectful) for assessment of student attainment of essential skills (9-12): Utilizing stakeholder data from end of year 2018-19 survey, created a list of

essential skills. Provided input into the creation of 3R rubric which will be utilized to assess all students in grades 9-12 on attainment of skills. Will lead to issuance of Ohio Means Jobs Readiness Seal. (ONGOING- plans to enhance and extend to preK-8 2020-2021)

- B. Teacher externships w/ industry partners (Detroit Diesel, MPLX)- Worked with the Ohio Valley Educational Service Center staff to arrange for teachers to tour MPLX processing facility and the Detroit Diesel Manufacturing complex and interact with staff. Discussed 21st century skills as well as essential skills vital to operation and how these can be incorporated into curriculum district wide. (COMPLETED- would like to provide similar activities annually)
 - C. Career Connections instruction (all staff on Ohio Means Jobs resources for educators as well as on ODE's Career Connections resources): District Career Pathways Coach worked with staff to share resources available and to aid in implementing resources across the curriculum. (ONGOING)
 - D. Project-Based Learning (PBL)/ STEM implementation into the curriculum preK-12 utilizing real world scenarios supplied by partners: BAC partners were tasked with providing topics for students based on actual problems they have encountered within their businesses/ industries. Scenarios were shared with students who utilized 21st century problem solving and collaboration skills to solve problems (INCOMPLETE due to switch to remote learning due to CoVID-19 ; plans to continue in 2020-21)
2. Identify business partners to support students w/ career exploration and/ or mentorship opportunities
- A. United Way, Young Professionals: Young Professionals met w/ students in small groups based on career pathway (ONGOING- meetings were interrupted by CoVID-19 switch to remote; will revisit in 2020-21)
 - B. Ohio Oil & Gas Energy Education Program (OOGEEP)- work to bring MOLLU to middle school students (COMPLETE)
 - C. Marietta Memorial Health Systems summer internship program (INCOMPLETE- will revisit 2020-21)
3. Increase certifications, credentials, advanced skill sets
- A. Advanced Manufacturing MSSC Certified Production Technician (ONGOING)
 - B. Looking into certifications in agriculture, STEM, Addiction Counseling (ONGOING)
 - C. College Credit Plus- Working closely with Zane State College to provide continued opportunities for students. Projects currently in the works include medical assisting, cybersecurity, and business.

Members of the NLSD Business Advisory Council continue to provide advice, recommendations, and suggestions in terms of economic development in the region, essential skills, needed credentials/ certificates, and consolidating resources and opportunities with local and regional organizations.

Recommendations for 2020-21:

1. Expand essential skill instruction district-wide
2. Collaborate with county and regional agencies around procurement of funds; we should be partners rather than competitors for grant opportunities
3. Increased opportunities for internships/ apprenticeships/ etc.
4. Streamlined process for career exploration (businesses are being bombarded by requests from schools)
5. Expanding opportunities to community at large in addition to student population